

Risks Specific To Climbing / Abseiling

COLUMN 1 SIGNIFICANT HAZARD	COLUMN 2 WHO MIGHT BE HARMED?	COLUMN 3 RISK FACTOR P x S	COLUMN 4 How is the Risk Controlled?	COLUMN 5 Further action needed to control risk	COLUMN 6 Completion date
Danger from standing by edge or using paths close to drop	Clients/visiting staff/Instructors	1x9=9 Low	<ol style="list-style-type: none"> 1. Procedures in Codes of Practice highlighting centre current practice on different activities. 2. Instructor training, induction and monitoring 3 Group discipline and control 4. Evening 'rock talk' and pre-activity briefing highlighting dangers. 5.demonstrating safe paths away from edges. 6.Give advice to climbers on completion of climb or if necessary lead them around 7. Use of visiting Staff 	Monitor instructor training and practice	Daily
Descent from caving to rock climbing area very slippery in wet weather and inappropriate to most of our groups	Clients/visiting staff/Instructors	1x9=9 Low	<ol style="list-style-type: none"> 1. Procedures in Codes of Practice highlighting centre current practice on different activities. 2. Instructor training, induction and monitoring 3.Be aware of the state of this footpath on the day. 4.Young groups or those with special needs in particular should use the alternative route 	Monitor instructor training and practice	Daily

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Steep descent path into inner quarry	Clients/visiting staff/Instructors	1x9=9 Low	<ol style="list-style-type: none"> 1. Procedures in Codes of Practice highlighting centre current practice on different activities. 2. Instructor training, induction and monitoring 3 Group discipline and control 4. Evening 'rock talk' and pre-activity briefing highlighting dangers. 5. A roped 'handrail' to be fixed particularly for young and special needs groups who should be instructed to hold onto rope and go slowly when on this path 	Monitor instructor training and practice	Daily
Frozen Climber or climber needing assistance	Visiting staff / Instructors	1x9=9 Low	<ol style="list-style-type: none"> 1. Procedures in Codes of Practice highlighting centre current practice on different activities. 2. Instructor training, induction and monitoring 3. Evening 'rock talk' and pre-activity briefing highlighting dangers. 	Monitor instructor training and practice	Daily

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<p>Frozen Climber or climber needing assistance Cont.</p> <p>Penduluming</p>	<p>Clients/visiting staff</p>	<p>1x6=6 Low</p>	<p>4. Instructors should reassure climbers and only approach the client if safely belayed. The climber should then be coaxed up or down depending on circumstances</p> <p>5.Visiting staff/carers should be warned, and not allowed, to climb up unprotected - even one step is potentially dangerous.</p> <p>1. Procedures in Codes of Practice highlighting centre current practice on different activities.</p> <p>2. Instructor training, induction and monitoring</p> <p>3. Evening 'rock talk' and pre-activity briefing highlighting dangers.</p> <p>4. Do not deviate too far from line below belay.</p> <p>5.Observation from bottom by group and visiting staff.</p>	<p>Monitor instructor training and practice</p>	<p>Daily</p>

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Initial Low belay or loss of footing at start of abseil	Clients/visiting staff	1x6=6 Low	<ol style="list-style-type: none"> 1. Procedures in Codes of Practice highlighting centre current practice on different activities. 2. Instructor training, induction and monitoring 3. Evening 'rock talk' and pre-activity briefing highlighting dangers. 4. Caution should be exercised at the start of abseil when the belay is low - (overhanging situations and vertical walls) Client should be encouraged to sit down then turn over to allow the abseil rope to come safely onto the top of the crag. 5. If leaning back to walk down wall on the overhang abseil the person should first get onto the step below the belayer 6. The abseil will normally be demonstrated to the whole group, by an instructor, as part of the pre-activity brief. 	Monitor instructor training and practice	Daily

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<p>Running</p> <p>Safety Rope running over Abseil rope creating wear / damage to ropes</p> <p>People 'getting lost' between top of easy climbs and abseil.</p>	<p>Clients/visiting staff</p> <p>Clients/visiting staff</p> <p>Clients</p>	<p>1x6=6 Low</p> <p>1x6=6 Low</p> <p>1x6=6 Low</p>	<p>1. Procedures in Codes of Practice highlighting centre current practice on different activities. 2. Instructor training, induction and monitoring 3. Evening 'rock talk' and pre-activity briefing highlighting dangers.</p> <p>1. Procedures in Codes of Practice highlighting centre current practice on different activities. 2. Instructor training, induction and monitoring</p> <p>1. Procedures in Codes of Practice highlighting centre current practice on different activities. 2. Instructor training, induction and monitoring 3. Evening 'rock talk' and pre-activity briefing highlighting dangers. 4. Instructors should identify, before the session starts, any individual who may need escorting round. 5. Use of visiting staff</p>	<p>Monitor instructor training and practice</p> <p>Monitor instructor training and practice</p> <p>Monitor instructor training and practice</p>	<p>Daily</p> <p>Daily</p> <p>Daily</p>

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People 'getting lost' or injured on walk to / from quarry	Clients	1x6=6 Low	1. Procedures in Codes of Practice highlighting centre current practice on different activities. 2. Instructor training, induction and monitoring 3. Evening 'rock talk' and pre-activity briefing highlighting dangers. 4. Instructors should identify any individual who may need watching closely or escorting by visiting staff. 5. Group discipline and control. 6. Communication system.	Monitor instructor training and practice	Daily
Individuals without visiting staff	Clients	1x9=9 Low	1. Procedures in Codes of Practice highlighting centre current practice on different activities. 2. Instructor training, induction and monitoring. 3. Staffing ratios for individuals should take into account the need for an instructor to be in the bottom of the quarry to check everyone before they climb.	Monitor instructor training and practice	Daily

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Injury / accident on walk to / from climbing area.	Clients/visiting staff/Instructors	1x7=7 Low	<ol style="list-style-type: none"> 1. Procedures in Codes of Practice highlighting centre current practice on different activities. 2. Instructor training, induction and monitoring 3. Evening 'rock talk' and pre-activity briefing highlighting dangers. 4. Instructors should identify any individual who may need watching closely, or assisting to avoid problem. 5. Group discipline and control. 	Monitor instructor training and practice	Daily
Friction burns on hands whilst abseiling.	Clients/visiting staff/Instructors	1x9=9 Low	<ol style="list-style-type: none"> 1. Procedures in Codes of Practice highlighting centre current practice on different activities. 2. Instructor training, induction and monitoring. 3. Evening 'rock talk' and pre-activity briefing highlighting dangers. 4. Gloves with leather, or similar, fronts will be worn by all abseilers. 5. Instructors on the abseil will watch for abseilers hand positions and control speed with safety rope where necessary. 	Monitor instructor training and practice	Daily

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Arrival of groups from caving just before lunchtime.	Clients/visiting staff	1x9=9 Low	<ol style="list-style-type: none"> 1. Procedures in Codes of Practice highlighting centre current practice on different activities. 2. Instructor training, induction and monitoring 3 Group discipline and control 4. Evening 'rock talk' and pre-activity briefing highlighting dangers. 5. Briefing from caving instructors orientating the group to the area and highlighting the dangers, as well as explaining the physical limits of the area where they will be based for lunch. 6. Reminding visiting staff of their responsibilities during lunchtime. 	Monitor instructor training and practice	Daily