

Risks Common to Orienteering Activities

COLUMN 1 SIGNIFICANT HAZARD	COLUMN 2 WHO MIGHT BE HARMED?	COLUMN 3 RISK FACTOR P x S	COLUMN 4 How is the Risk Controlled?	COLUMN 5 Further action needed to control risk	COLUMN 6 Completion date
Lost group or individual	Clients/visiting staff	1x4=4 Low	<ol style="list-style-type: none"> 1. Procedures in Codes of Practice highlighting centre current practice on different activities. 2. Instructor training, induction and monitoring 3. Pre – activity briefing highlighting dangers and responsibilities. 4. Appropriate use of visiting staff. 5. Use of easily spotted ‘base’ 6. Use of shouting and waving. 7. Use of well defined boundaries. 	Monitor instructor training and practice	Daily
Injury while away from instructors	Clients/visiting staff/ Instructors	1x5=5 Low	<ol style="list-style-type: none"> 1. Procedures in Codes of Practice highlighting centre current practice on different activities. 2. Instructor training, induction and monitoring 3. Pre – activity briefing highlighting dangers and responsibilities. 4. Appropriate use of visiting staff. 	Monitor instructor training and practice	Daily

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<p>Injury while away from instructors Cont.</p> <p>Danger from other activities Vehicles moving around site etc.</p>	<p>Clients/visiting staff</p>	<p>1x9=9 Low</p>	<p>5. Use of easily spotted 'base' 6. Use of shouting and waving.</p> <p>1. Procedures in Codes of Practice highlighting centre current practice on different activities. 2. Instructor training, induction and monitoring 3. Pre – activity briefing highlighting dangers and responsibilities. 4. Appropriate use of visiting staff. 5. Positioning of markers outside other activity areas e.g., archery / assault course etc. 6. point out again the danger of climbing on any apparatus.</p>	<p>Monitor instructor training and practice</p>	<p>Daily</p>

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Running	Clients/visiting staff	1x8= 8 Low	<ol style="list-style-type: none"> 1. Procedures in Codes of Practice highlighting centre current practice on different activities. 2. Instructor training, induction and monitoring 3. Pre – activity briefing highlighting dangers and responsibilities. 4. Appropriate use of visiting staff. 	Monitor instructor training and practice	Daily
Groups splitting up	Clients/visiting staff	1x8= 8 Low	<ol style="list-style-type: none"> 1. Procedures in Codes of Practice highlighting centre current practice on different activities. 2. Instructor training, induction and monitoring 3. Pre – activity briefing highlighting dangers and responsibilities. 4. Appropriate use of visiting staff. 	Monitor instructor training and practice	Daily

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Communication problems because of distances between groups and instructors	Clients/visiting staff	1x2=2 Low	<ol style="list-style-type: none"> 1. Procedures in Codes of Practice highlighting centre current practice on different activities. 2. Instructor training, induction and monitoring 3. Pre – activity briefing highlighting dangers and responsibilities. 4. Appropriate use of visiting staff. 5. Use of easily spotted ‘base’ 6. Use of shouting and waving system for groups 7. Use of Whistle recall by instructors. 	Monitor instructor training and practice	Daily
Playing in streams etc	Clients	1x9=9 Low	<ol style="list-style-type: none"> 1. Procedures in Codes of Practice highlighting centre current practice on different activities. 2. Instructor training, induction and monitoring 3. Pre – activity briefing highlighting dangers and responsibilities. 4. Appropriate use of visiting staff. 5. Instructor awareness of where groups are. 	Monitor instructor training and practice	Daily

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Midge bites	Clients/visiting staff/ Instructors	1x3=3 Low	1. Procedures in Codes of Practice highlighting centre current practice on different activities. 2. Instructor training, induction and monitoring 3. Pre – activity briefing highlighting dangers and responsibilities. 5. Use of mosquito cream, if appropriate	Monitor instructor training and practice	Daily