

## Risks Specific to Caving

COLUMN 1 SIGNIFICANT HAZARD	COLUMN 2 WHO MIGHT BE HARMED?	COLUMN 3 RISK FACTOR P x S	COLUMN 4 How is the Risk Controlled?	COLUMN 5 Further action needed to control risk	COLUMN 6 Completion date
Slight risk of falling / loose rocks particularly at cave entrance and at bottom of shaft	Clients/visiting staff/Instructors	1 x 6 = <b>6</b> <b>Low</b>	<ol style="list-style-type: none"> <li>1. Procedures in Codes of Practice highlighting centre current practice on different activities.</li> <li>2. Instructor training, induction and monitoring,</li> <li>3. Inspections by mining engineer to confirm safety of area.</li> <li>4. Group briefing and orientation before start of activity highlighting danger areas</li> <li>5. Be aware - spend as little time as possible in these areas</li> <li>6. Correctly fitted helmets will be worn by everybody entering the cave at all times.</li> </ol>	Monitor instructor training and practice	Daily
Kicking over stacked deads	Clients/visiting staff/Instructors	1 x 6 = <b>6</b> <b>Low</b>	<ol style="list-style-type: none"> <li>1. Procedures in Codes of Practice highlighting centre current practice on different activities.</li> <li>2. Instructor training, induction and monitoring,</li> <li>3. Group briefing and orientation before start of activity highlighting danger areas</li> <li>4. Group management and control.</li> </ol>	Monitor instructor training and practice	Daily

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Descent on steep, broken, or slippery ground	Clients/visiting staff/Instructors	1 x 5 = 5 <b>Low</b>	<ol style="list-style-type: none"> <li>1. Procedures in Codes of Practice highlighting centre current practice on different activities.</li> <li>2. Instructor training, induction and monitoring,</li> <li>3. Group briefing and orientation before start of activity highlighting danger areas</li> <li>4. Warn group and demonstrate safe techniques.</li> <li>5. Position visiting staff at the bottom of the slope.</li> <li>6. Resort to sit and slide if appropriate</li> </ol>	Monitor instructor training and practice	Daily



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Hitting head	<b>Clients/visiting staff/Instructors</b>	1 x 3 = <b>3</b> <b>Low</b>	<ol style="list-style-type: none"> <li>1. Procedures in Codes of Practice highlighting centre current practice on different activities.</li> <li>2. Instructor training, induction and monitoring,</li> <li>3. Group briefing and orientation before start of activity highlighting danger areas</li> <li>4. Correctly fitted helmets will be worn by everybody entering the cave at all times.</li> </ol>	Monitor instructor training and practice	Daily
Becoming stuck in crawl	<b>Clients/visiting staff</b>	1 x 2 = <b>2</b> <b>Low</b>	<ol style="list-style-type: none"> <li>1. Procedures in Codes of Practice highlighting centre current practice on different activities.</li> <li>2. Instructor training, induction and monitoring,</li> <li>3. The instructor or visiting staff would normally go through first to ensure loose stone is to the side - warn group to push loose material to the side</li> </ol>	Monitor instructor training and practice	Daily

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Panic	<b>Clients/visiting staff</b>	1 x 3 = <b>3</b> <b>Low</b>	<ol style="list-style-type: none"> <li>1. Procedures in Codes of Practice highlighting centre current practice on different activities.</li> <li>2. Instructor training, induction and monitoring,</li> <li>3. Group briefing and orientation before start of activity highlighting danger areas</li> <li>4. Calm, quiet, brief instructions should be given to calm the person down and talk them either forwards or back into a larger area where they can be further calmed, and if necessary taken out of the cave.</li> </ol>	Monitor instructor training and practice	Daily



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<p>Injury being harder to deal with due to location in cave Cont.</p> <p>Failure of head light</p>	<p><b>Clients/visiting staff/Instructors</b></p>	<p>1 x 3 = <b>3</b> Low</p>	<p>4. Often more staff are at the climbing area to help out if required. 5. First aid box to be taken into Shaft Chamber and left above entrance to "Nutcracker" by leader of first group. The leader of the last group out of the cave should remove it as they depart.</p> <p>1. Procedures in Codes of Practice highlighting centre current practice on different activities. 2. Instructor training, induction and monitoring, 3. Group briefing and orientation before start of activity highlighting danger areas 4. Generally not a problem as you can use the light from other group members to help. 5. Spare light in first aid box if needed</p>	<p>Monitor instructor training and practice</p>	<p>Daily</p>

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Dangers whilst approaching / leaving cave – traffic / golf balls etc	<b>Clients/visiting staff/Instructors</b>	1x 7= 7 <b>Low</b>	1. Procedures in Codes of Practice highlighting centre current practice on different activities. 2. Instructor training, induction and monitoring, 3. Group briefing and orientation before start of activity highlighting danger areas 4. Wear helmets 5. Group awareness and control	Monitor instructor training and practice	Daily
Water in cave	<b>Clients/visiting staff/Instructors</b>	1x 3= 3 <b>Low</b>	1. Procedures in Codes of Practice highlighting centre current practice on different activities. 2. Instructor training, induction and monitoring, 3. Group briefing and orientation before start of activity highlighting danger areas	Monitor instructor training and practice	Daily

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Water in cave Cont.			<p>4. The cave that we use does not flood or fill up with water quickly like some others. There are 3 areas of standing water whose level varies a little depending on the outside weather.</p> <p>Groups would normally use only one of these, which is a 'puddle' with a maximum depth of about 5 cm.</p> <p>The other two deeper areas of water would only be rarely used, by groups wanting a more advanced trip, who would be suitably prepared before attempting the trip. The trip would not be attempted if the water was not at a suitable level.</p>		