

Risks Specific To Canoeing

COLUMN 1 SIGNIFICANT HAZARD	COLUMN 2 WHO MIGHT BE HARMED?	COLUMN 3 RISK FACTOR P x S	COLUMN 4 How is the Risk Controlled?	COLUMN 5 Further action needed to control risk	COLUMN 6 Completion date
Trapping fingers, hands, feet, legs etc between other canoes/ being hit by paddles while paddling.	Clients/visiting staff/Instructors	1x7=7 Low	<ol style="list-style-type: none"> 1. Procedures in Codes of Practice highlighting centre current practice on different activities. 2. Instructor training, induction and monitoring 3. Warnings must be given from the start of the activity about this. Including the responsibility people have to give warnings. 4. Try to encourage calm and not water fights or messing around. 	Monitor instructor training and practice	Daily

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Canal Traffic - barges etc.	Clients/visiting staff/Instructors	1x9=9 Low	<ol style="list-style-type: none"> 1. Procedures in Codes of Practice highlighting centre current practice on different activities. 2. Instructor training, induction and monitoring 3. Pre activity brief highlighting problems, dangers and where to go if a barge comes. 4. Appropriate positioning of instructors particularly at corners, bridges etc. Liaise with Ann Tucker 	Monitor instructor training and practice	Daily
Getting caught up in trees / breached on obstructions etc.	Clients/visiting staff/Instructors	1x9=9 Low	<ol style="list-style-type: none"> 1. Procedures in Codes of Practice highlighting centre current practice on different activities. 2. Instructor training, induction and monitoring 3. Pre activity brief highlighting problems and dangers 4. Assess flow of river and ability of group before entering boats. 5. Raft boats if appropriate. 6. Assess ability of group to control direction before continuing downstream 7. Abandon to canal if necessary. 	Monitor instructor training and practice	Daily

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Difficulties in steering	Clients/visiting staff	1x9=9 Low	<ol style="list-style-type: none"> 1. Procedures in Codes of Practice highlighting centre current practice on different activities. 2. Instructor training, induction and monitoring 3. Pre - activity brief highlighting problems, dangers and responsibilities. 4. Group control and management. 5. Swapping of personnel to ease problem 6. Rafting single canoes if necessary – Rafting kit should usually be carried if single boats being used. 	Monitor instructor training and practice	Daily
Weather conditions or slow group necessitating early end of trip.	Clients/visiting staff/Instructors	1x3=3 Low	<ol style="list-style-type: none"> 1. Procedures in Codes of Practice highlighting centre current practice on different activities. 2. Instructor training, induction and monitoring 3. Lines of communication to inform Centre, coach company etc. of what is going on. 	Monitor instructor training and practice	Daily